



STUDENTS' FEEDBACK
Analysis Report 2023-2024

Total Responses: 238

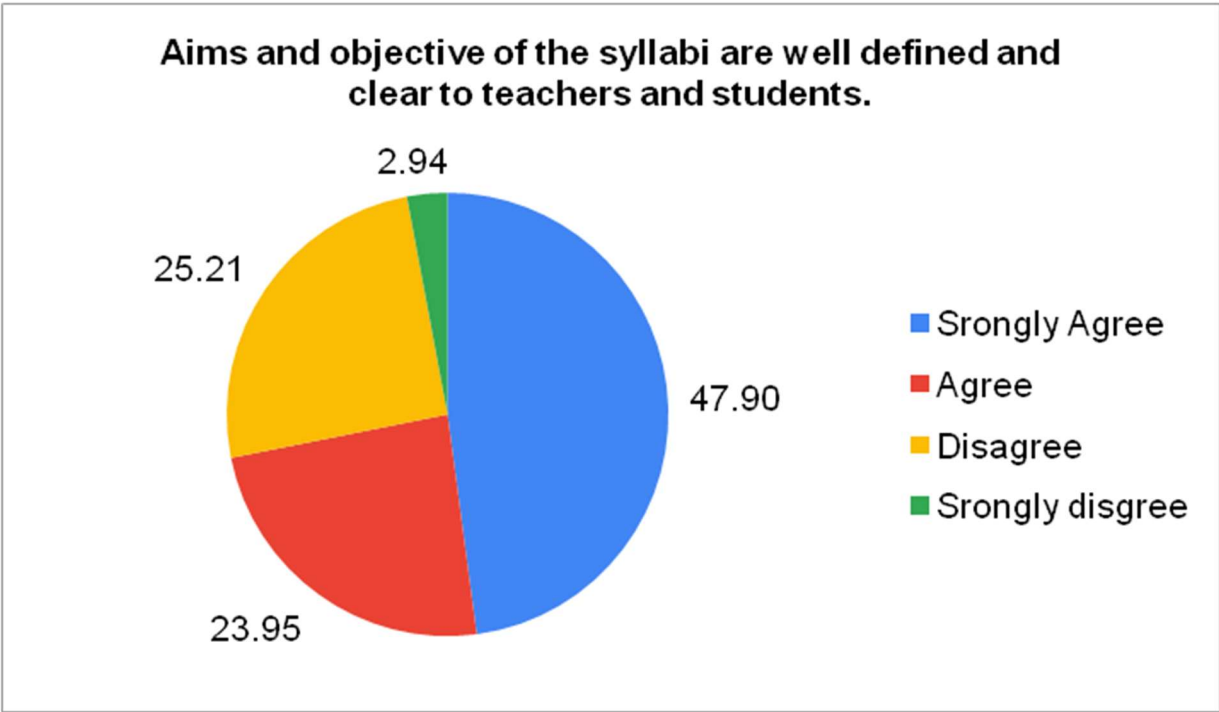
Sl.No	Program Outcomes	Strongly Agree	Agree	Disagree	Strongly Disagree
1	Aims and objective of the syllabi are well defined and clear to teachers and students.	47.90	23.95	25.21	2.94
2	The depth of the course content is adequate to have significant learning outcomes	46.64	27.73	24.37	1.26
3	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics	51.68	19.33	26.05	2.94
4	Use of student Centric Methods such as experimental learning, participative learning & problem-solving methodologies	47.90	23.95	27.73	0.42
5	Usage of variety of ICT tolls by the teachers in the learning space	52.52	23.53	23.95	0.00
6	Sufficient reference materials and books are available for the topics mentioned in the syllabus	51.26	35.71	8.40	4.62
7	The students' internships, Projects and field visits will facilitate outcome-based learning	53.78	32.35	13.45	0.42
8	Overall ambience of the institute with regards to teaching and learning	42.02	39.08	18.07	0.84
9	The curriculum stimulates the interest among students in the subject and deepen the understanding by relating theory to practical	55.46	13.03	29.41	2.10
10	Maintenance of College premises, cleanliness, greenery	46.22	26.47	24.79	2.52

Strongly agree: 4; Agree: 3; Disagree: 2; Strongly disagree: 1

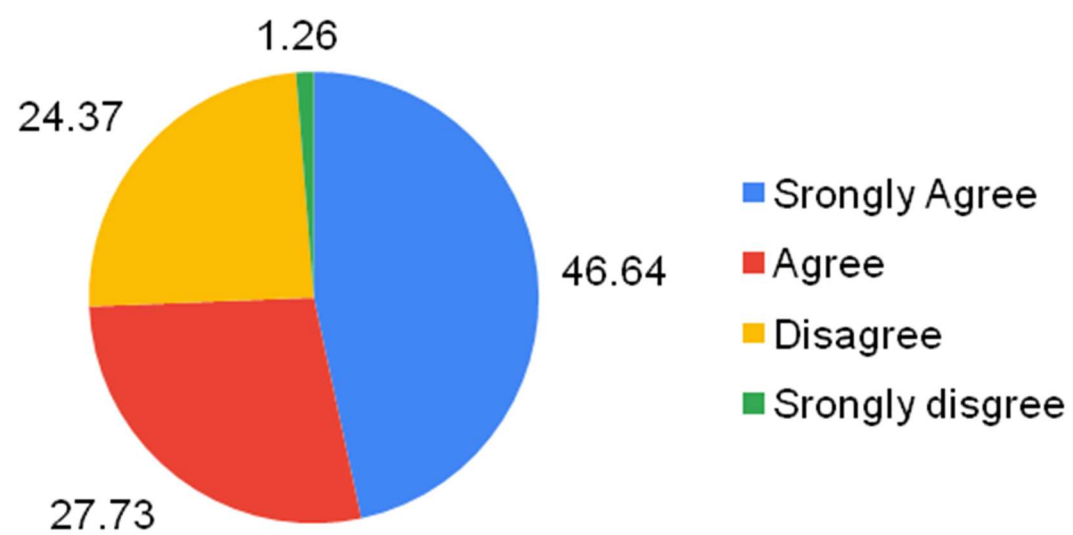
Srinidhi K
Parthasarathi

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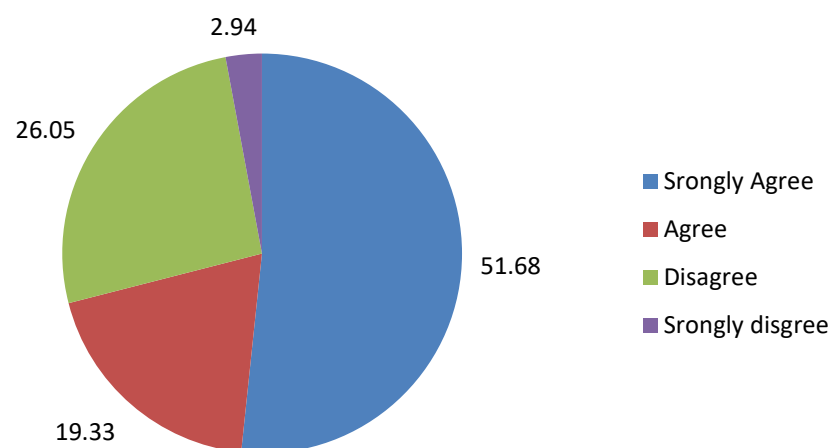
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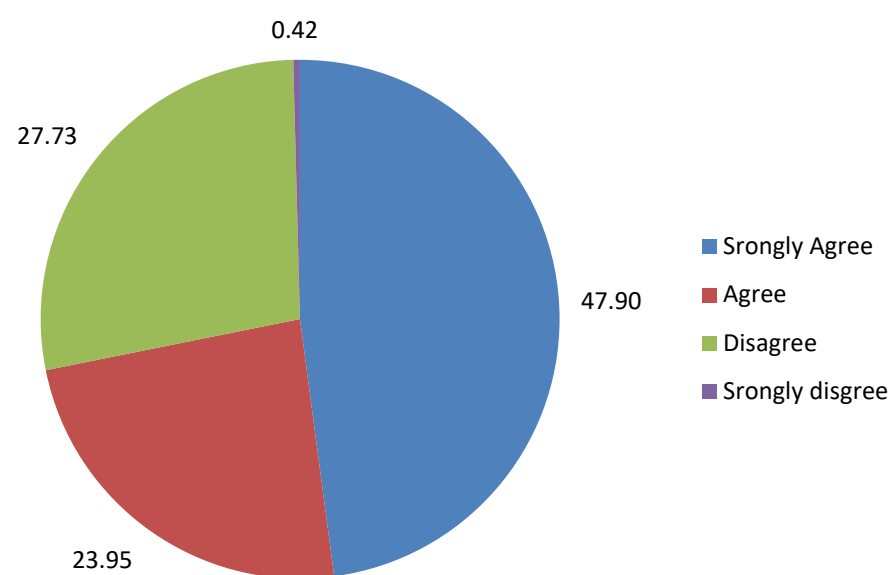
The depth of the course content is adequate to have significant learning outcomes



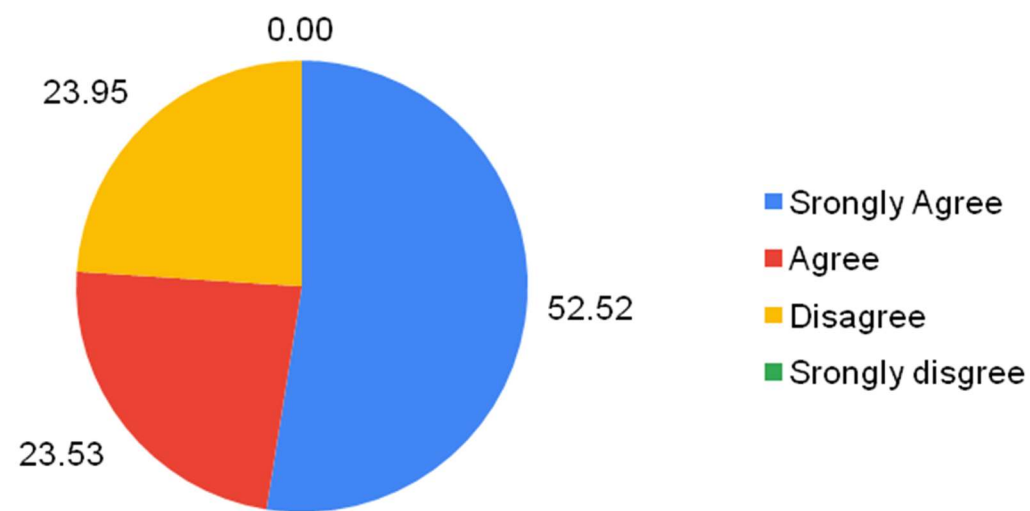
The allocation of the credits to the course is appropriateSyllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics



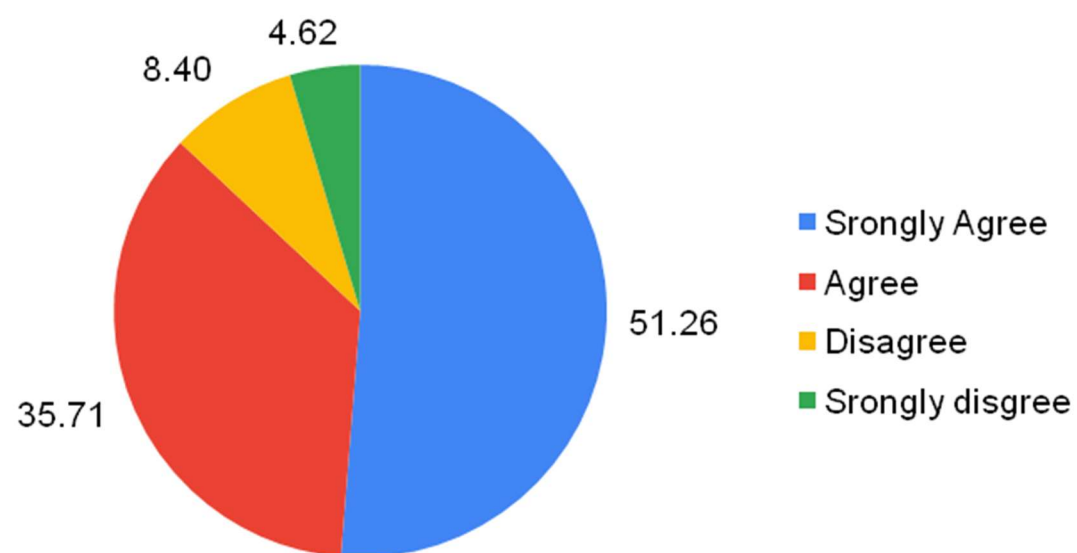
Use of student Centric Methods such as experimental learning, participative learning & problem solving methodologies



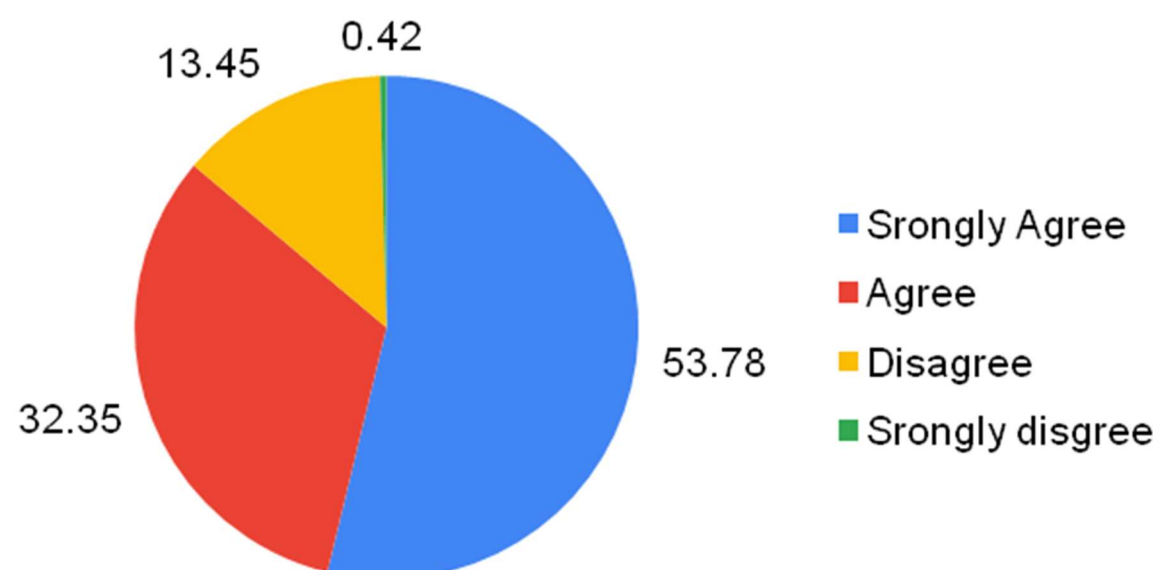
Usage of variety of ICT tools by the teachers in the learning space



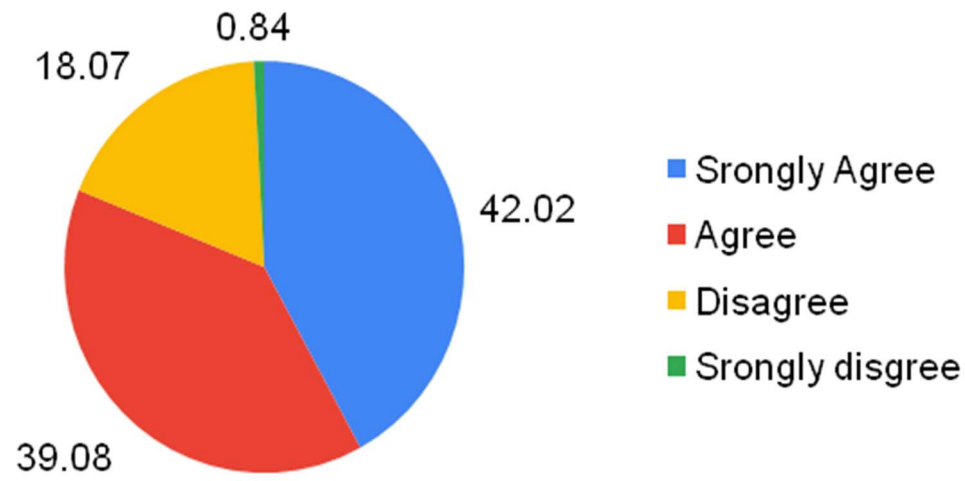
Sufficient reference materials and books are available for the topics mentioned in the syllabus



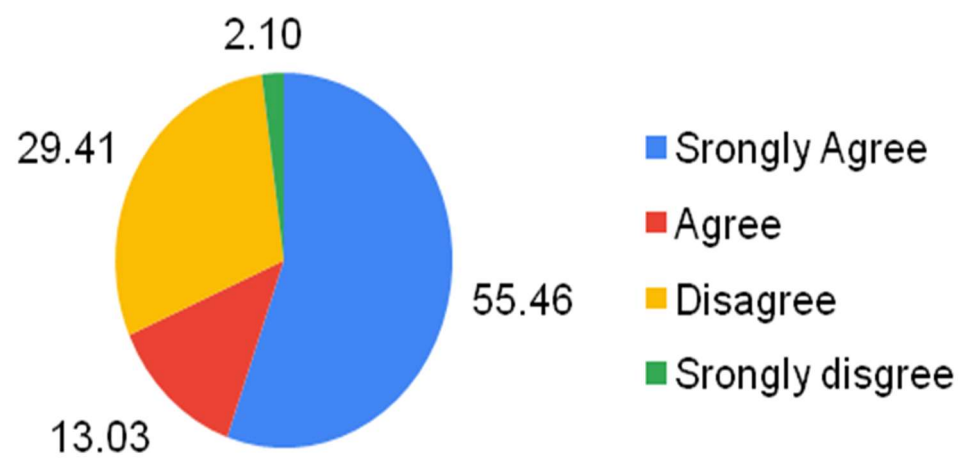
The students' internships, Projects and field visits will facilitate outcome based learning



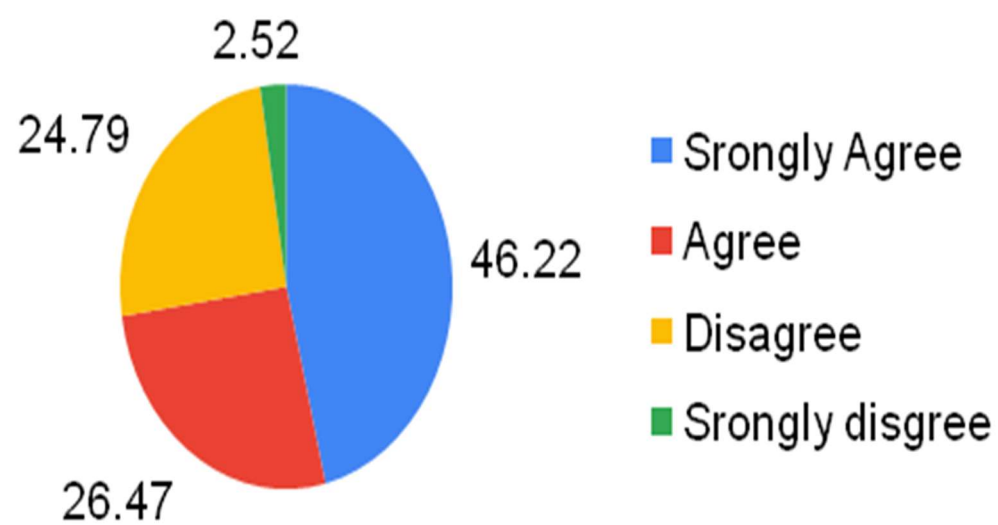
Overall ambience of the institute with regards to teaching and learning



The curriculum stimulates the interest among students in the subject and deepen the understanding by relating theory to practical



Maintenance of College premises, cleanliness, greenery





- Library books are increased based on specialization and students were motivated to get benefitted through e-library resources.
- Students were motivated to participate in co-curricular and extracurricular activities.
- Students were given numerous placement trainings and mock interview sessions to get through the interviews with high level of confidence.
- Students were guided based on their specializations to opt more of Certification Courses from MOOCS/ SWAYAM/NPTEL to enrich their knowledge in their respective specialization.
- Teaching pedagogy was more of student centric through many class activities, participative teaching learning etc.
- Increased more sports facilities and activities.

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FACULTY FEEDBACK

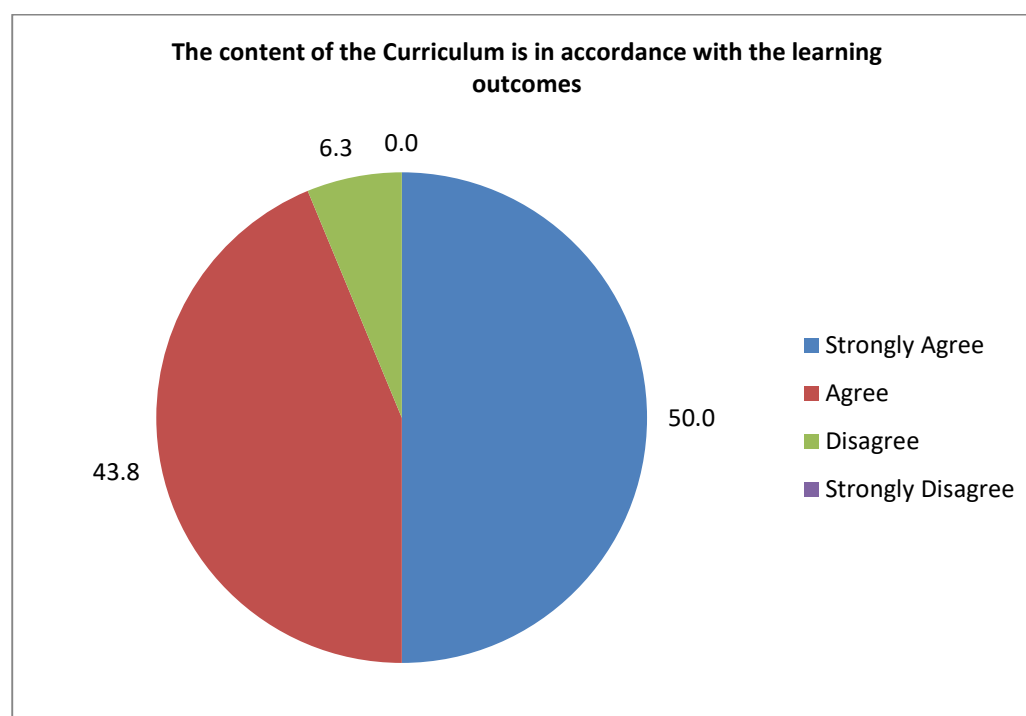
Analysis Report 2023-2024

Total Responses: 20

S. No	Program Outcomes	Strongly Agree	Agree	Disagree	Strongly Disagree
1	The content of the Curriculum is in accordance with the learning outcomes	50.0	43.8	6.3	0
2	ICT Facilities available to the faculties in the college	40.6	40.6	18.8	0
3	The Curriculum is well balanced between theory and practice	62.5	18.8	18.8	0
4	The units in the syllabus are in proper sequence & presented from simple to complex form.	40.6	25.0	34.4	0
5	The syllabus bridges the gap between the industry expectations and academics delivered.	65.6	15.6	18.8	0
6	The pedagogy adopted complements the content.	50.0	15.6	34.4	0
7	The Curriculum focuses on developing competencies and employability skills.	56.3	25.0	18.8	0
8	Overall infrastructure, ambience of the institution	65.6	3.1	31.3	0
9	Suggestions put forth by faculty members are taken into account during Curriculum revision by the parent university.	28.1	40.6	31.3	0
10	Overall cleanliness of the classrooms and campus	28.1	25.0	46.9	0

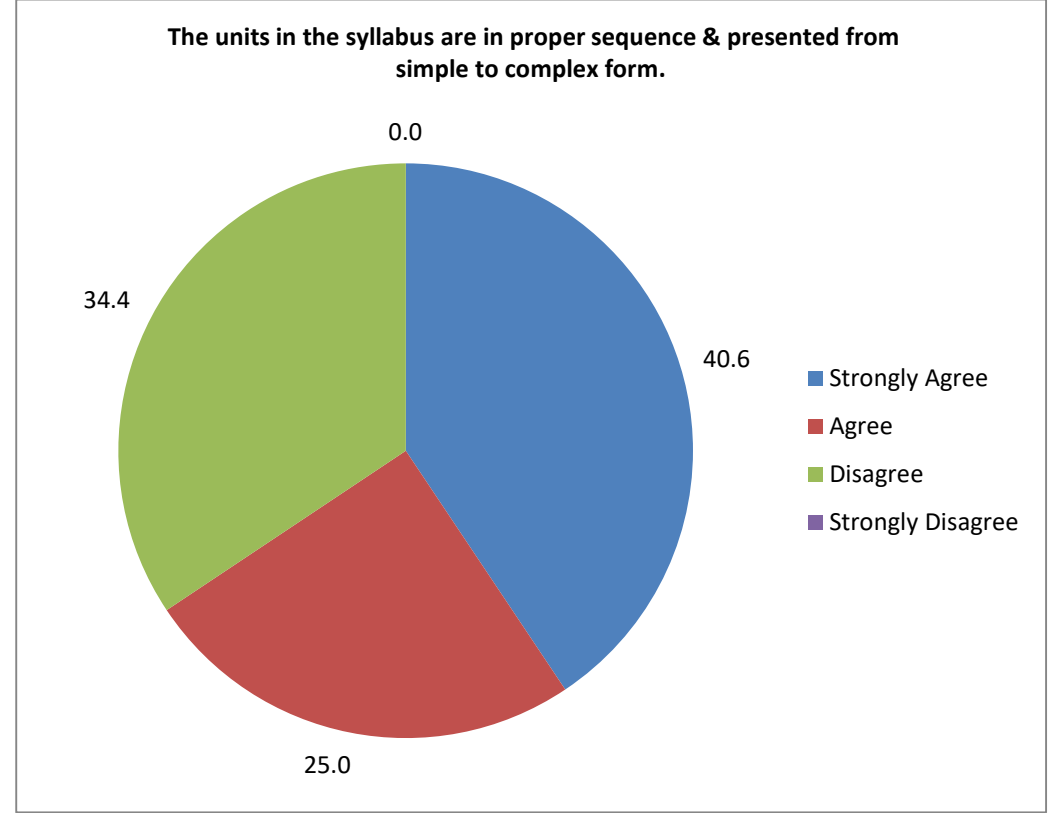
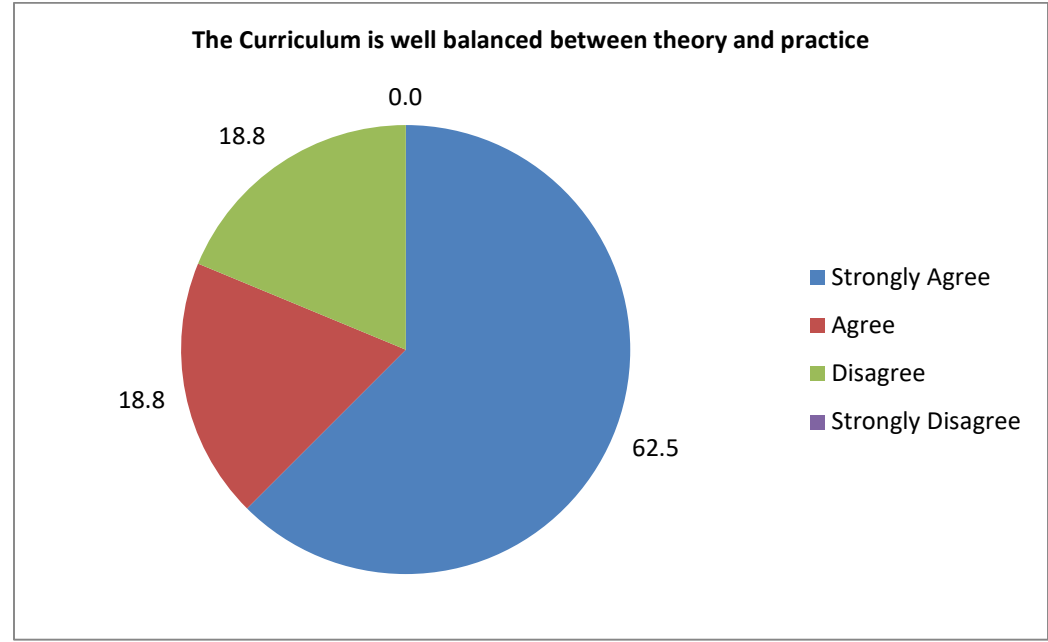
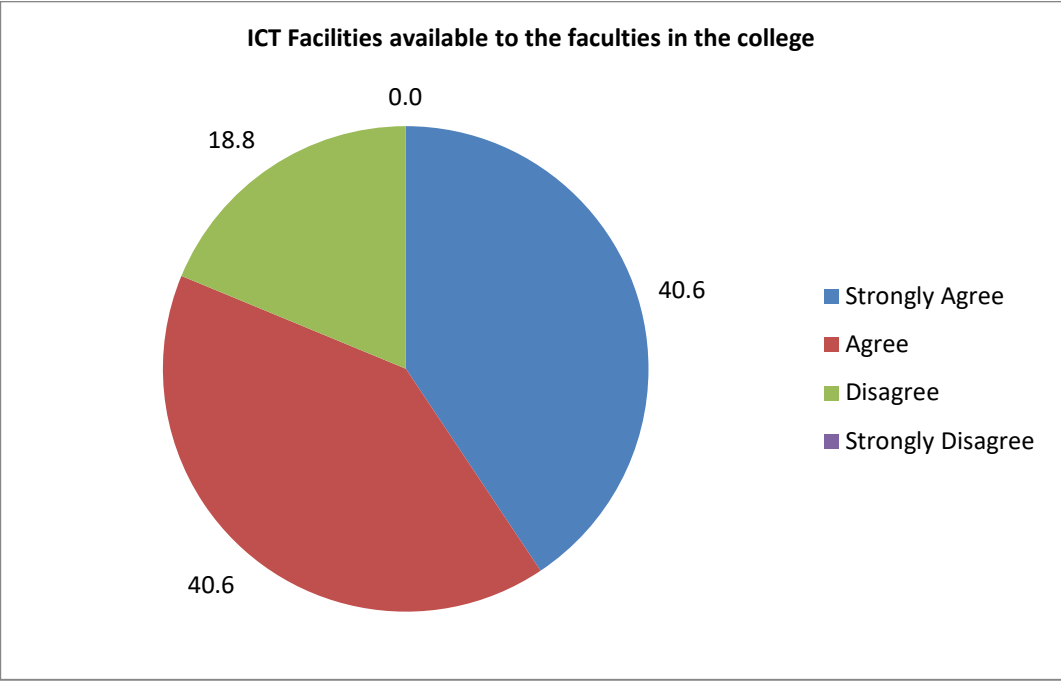
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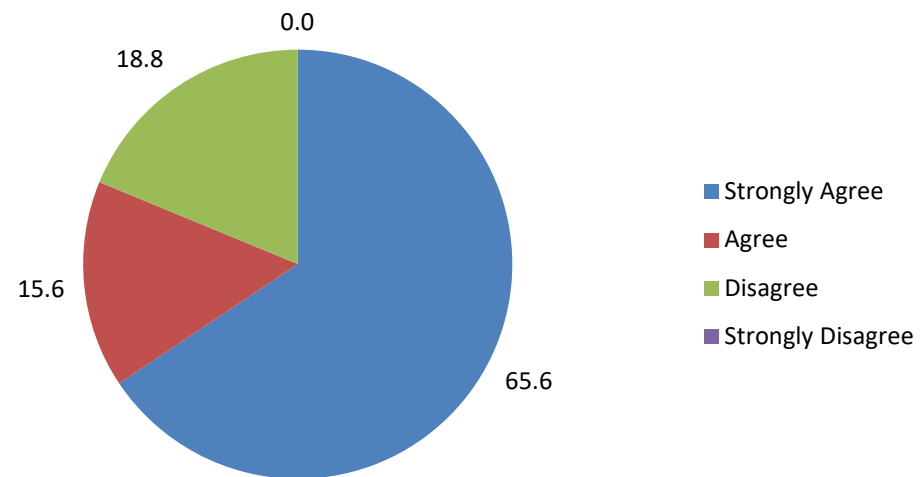


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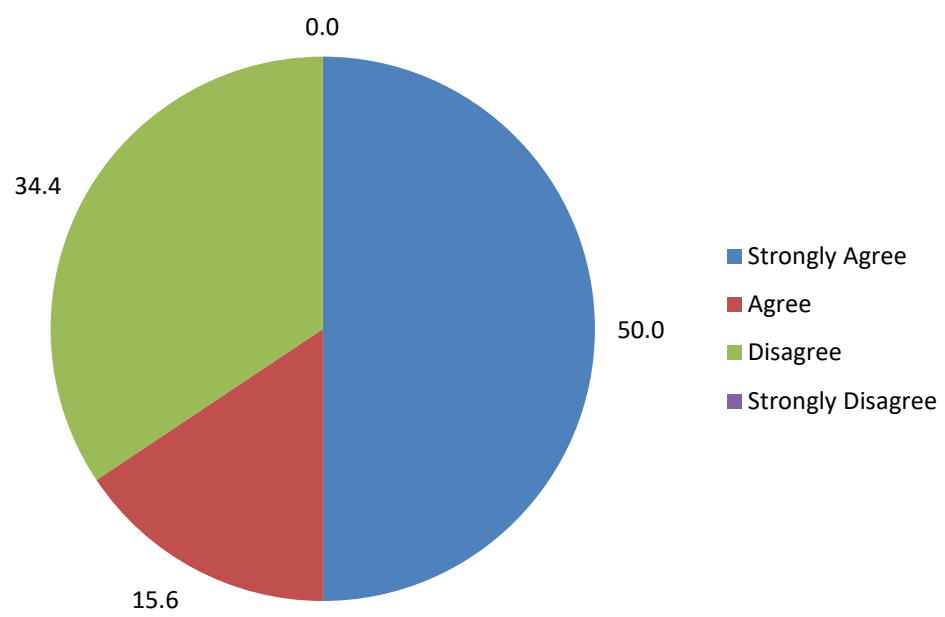
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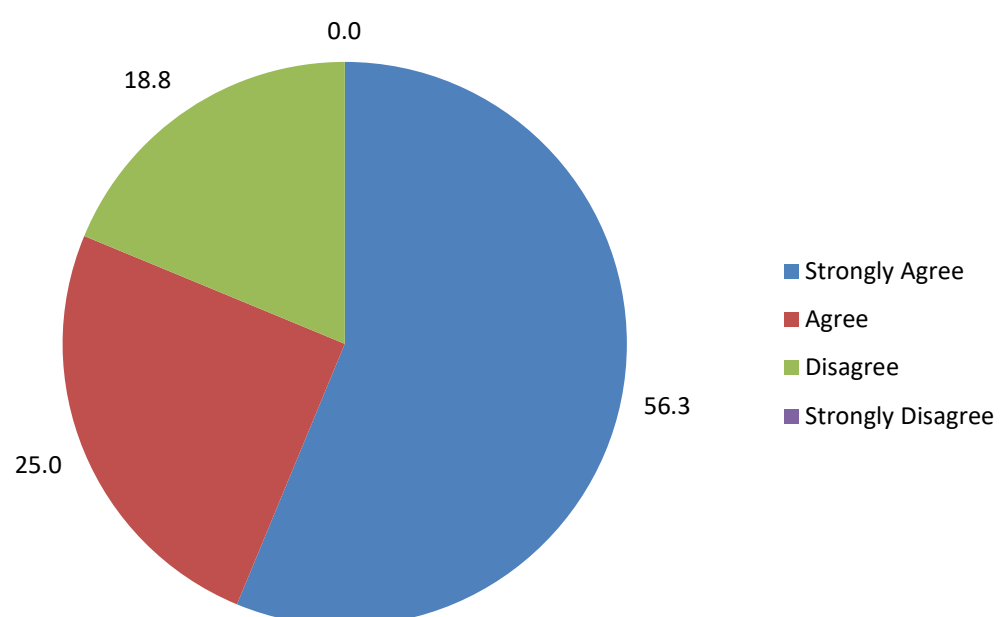
The syllabus bridges the gap between the industry expectations and academics delivered.

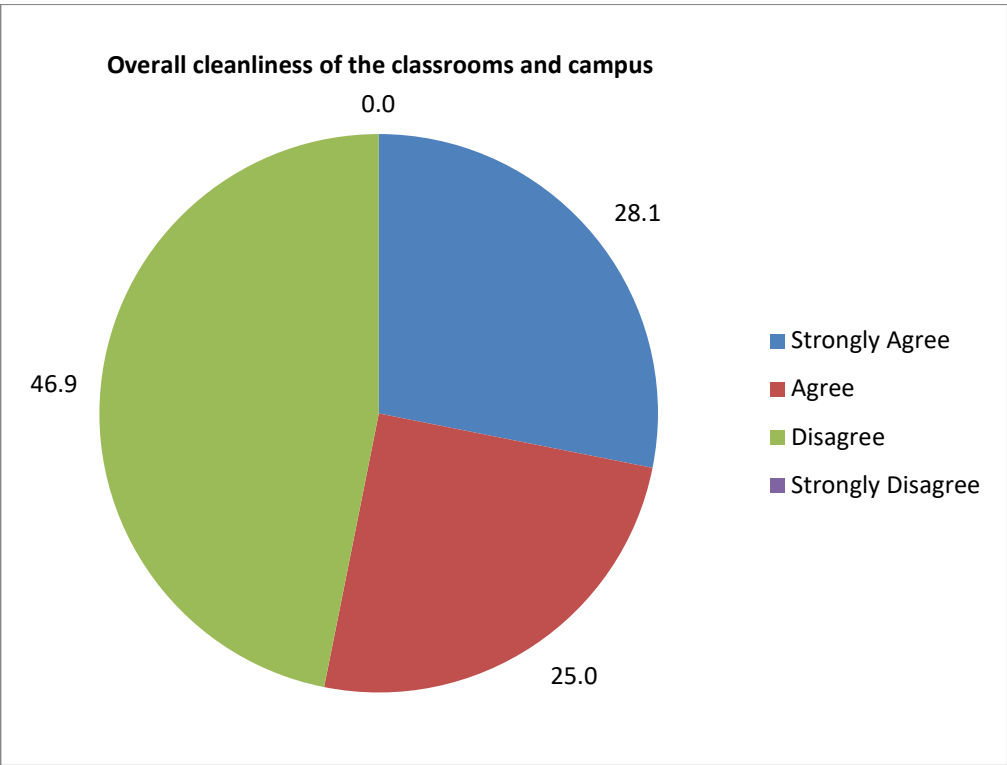
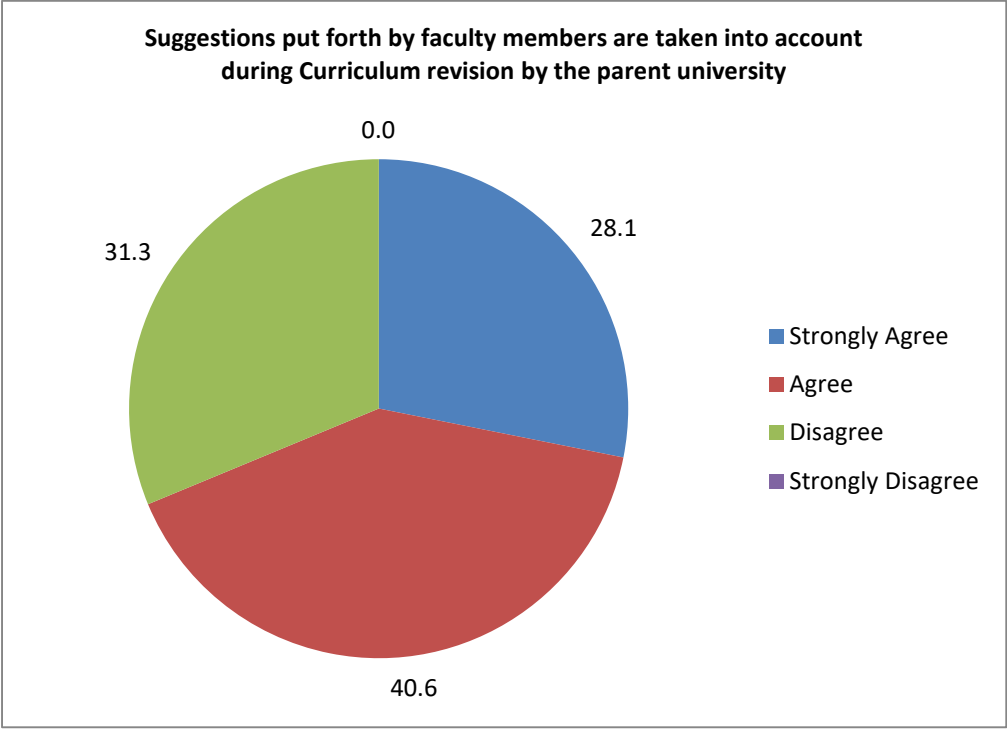
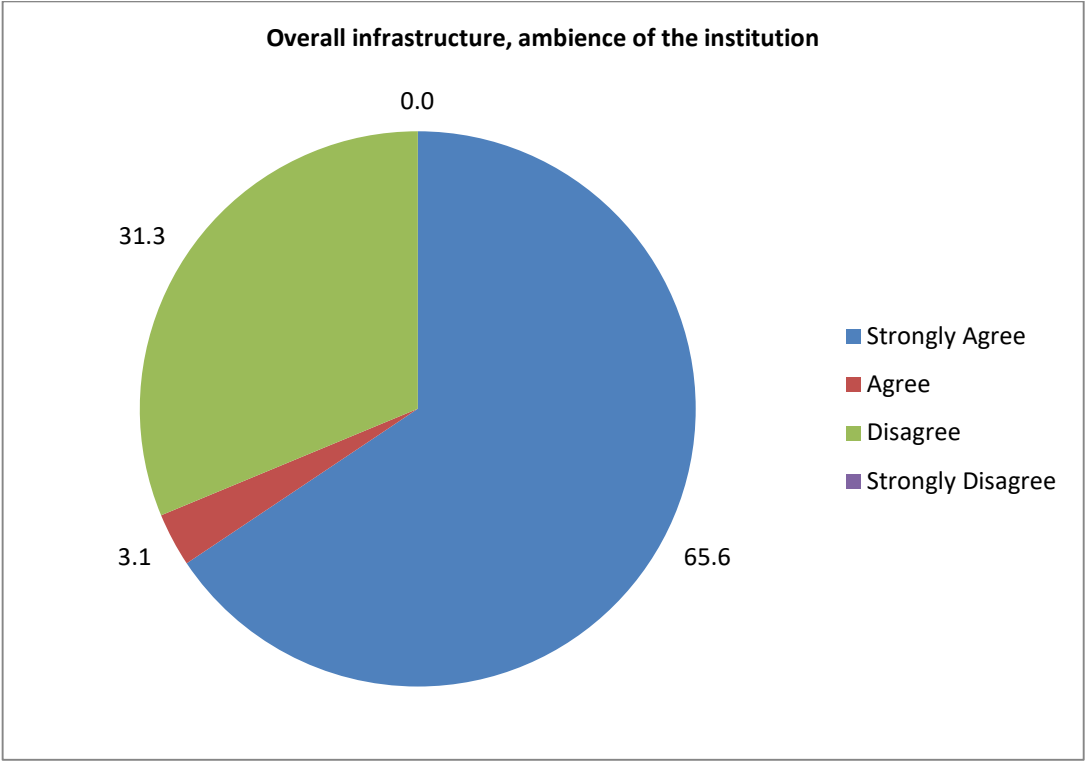


The pedagogy adopted complements the content.



The Curriculum focuses on developing competencies and employability skills.







- 📌 Faculties and students maintain a clean & hygienic campus.
- 📌 Faculties adopt a suitable teaching pedagogy to explain the concepts and facts in the syllabus.
- 📌 The Institution supported the faculty members by providing financial support to attend Programs like FDPs/ seminar/ conference etc., which acts as a platform to update their skills.
- 📌 Syllabus are covered in allotted timings.
- 📌 Faculties were encouraged to organize workshops/ International conferences/ seminars etc.to increase the competency skills among the students.
- 📌 Faculties were encouraged to write articles for publication along with students.

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ALUMNI FEEDBACK

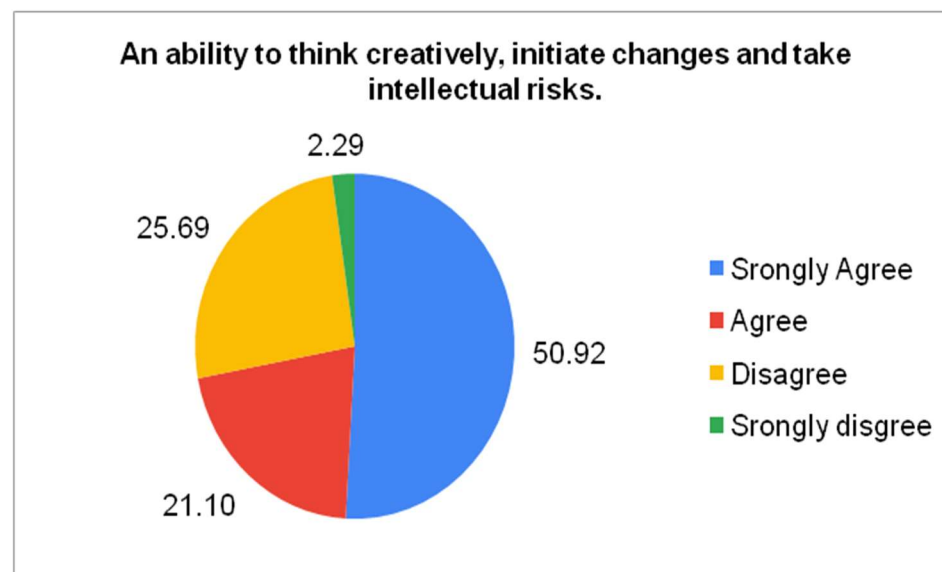
Analysis Report 2023-2024

Total Responses: 203

S.No	Program Outcomes	Strongly Agree	Agree	Disagree	Strongly Disagree
1	An ability to think creatively, initiate changes and take intellectual risks.	50.00	41.27	6.35	2.38
2	The overall ambiance of the institution concerning teaching and learning	41.27	50.00	4.76	3.97
3	An ability to integrate experience, disciplinary& interdisciplinary knowledge& communicate this effectively	39.68	52.38	6.35	1.59
4	The effectiveness of ICT tools in content delivery	51.59	41.27	4.76	2.38
5	An ability to select & use appropriate technology to enhance &manage the communication of knowledge.	42.06	33.33	13.49	11.11
6	The cleanliness, greenery, and maintenance of the college premises	38.89	41.27	12.70	7.14
7	An ability to enhance my communication skills	38.89	52.38	6.35	2.38
8	The use of student-centric methods such as experiential learning, participative learning, and problem-solving methodologies	42.86	42.06	10.32	4.76
9	An ability to identify and solve problems, including evaluating alternatives & articulating reasoning	48.41	38.10	11.11	2.38
10	An ability to apply existing knowledge& evaluate the limits of my own knowledge	50.00	41.27	6.35	2.38

Strongly agree: 4; Agree: 3; Disagree: 2; Strongly disagree: 1

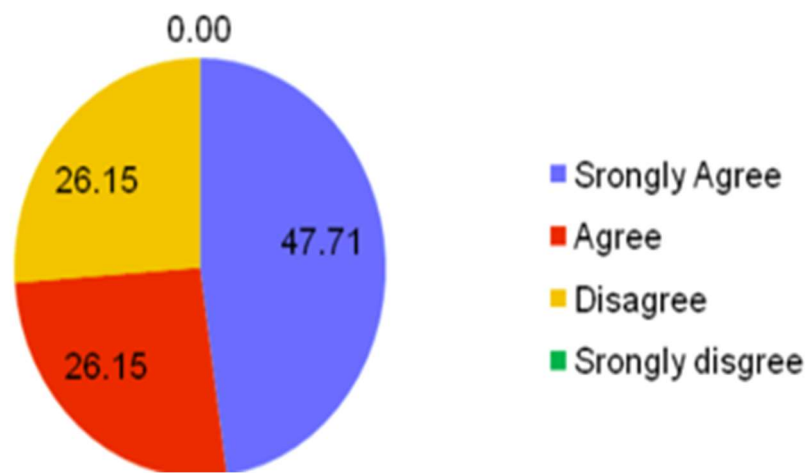
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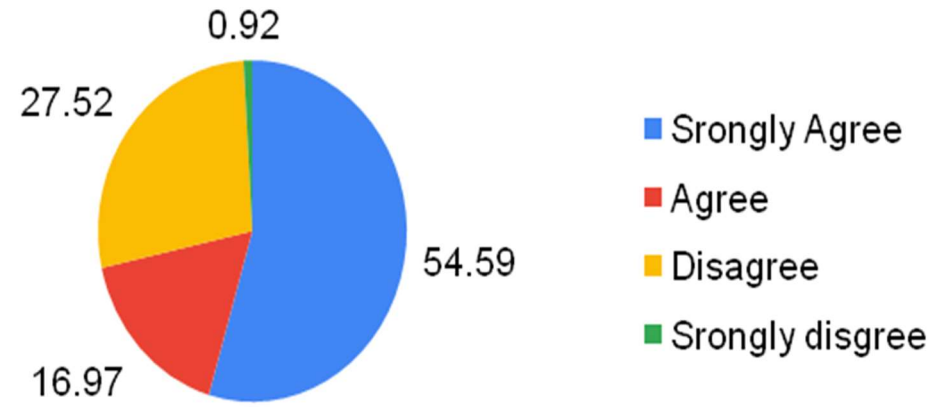
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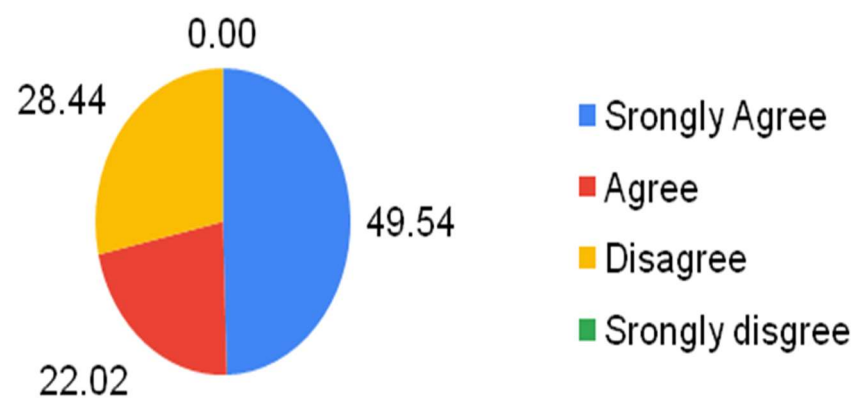
**The overall ambiance of the institution
concerning teaching and learning**



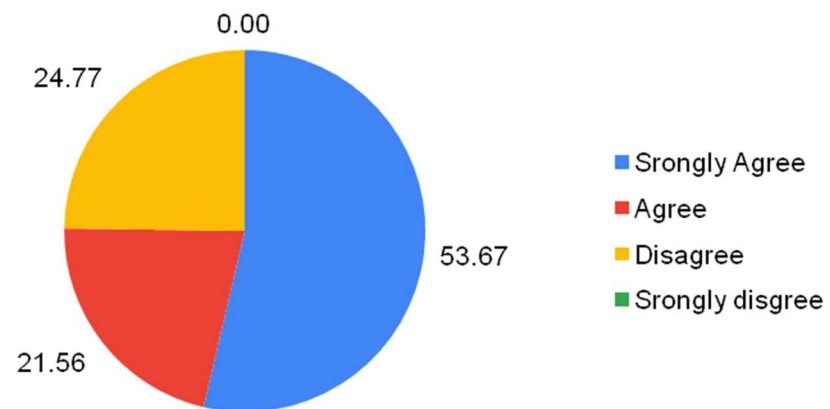
An ability to integrate experience, disciplinary & interdisciplinary knowledge & communicate this effectively



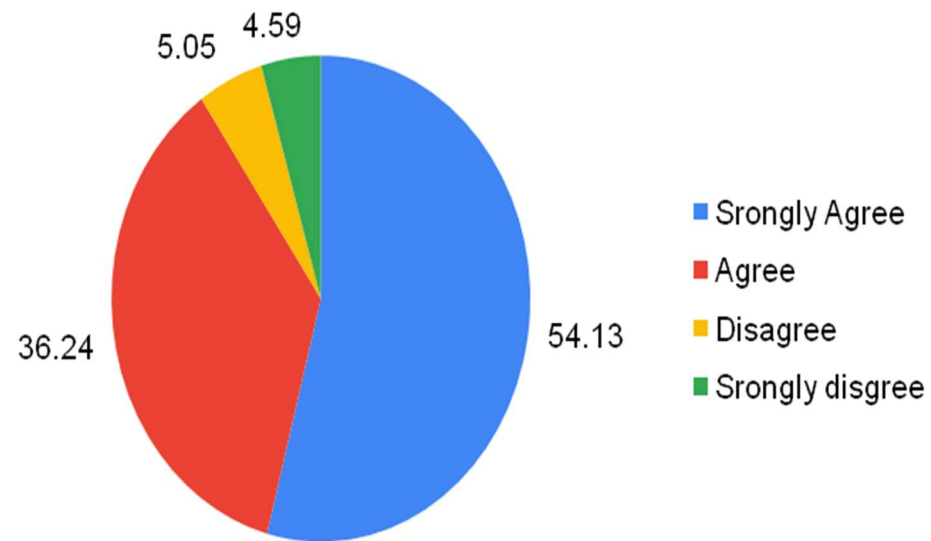
The effectiveness of ICT tools in content delivery



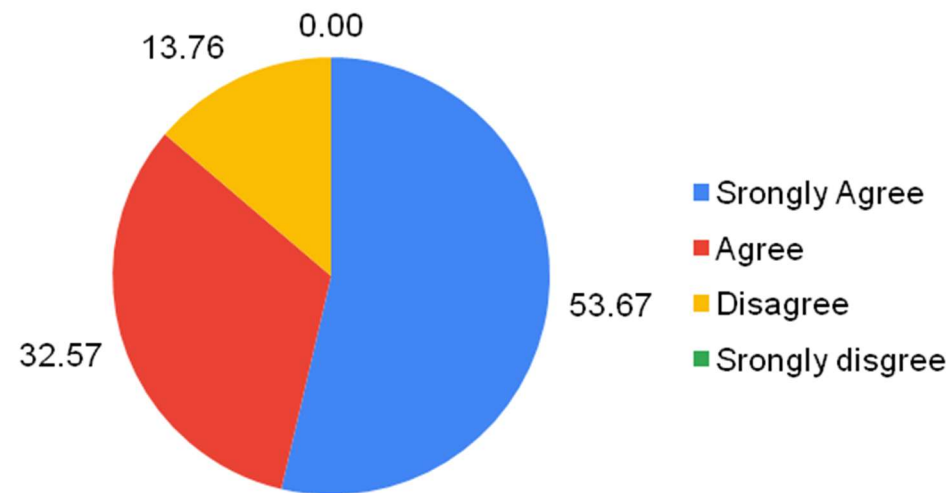
An ability to select & use appropriate technology to enhance & manage the communication of knowledge.



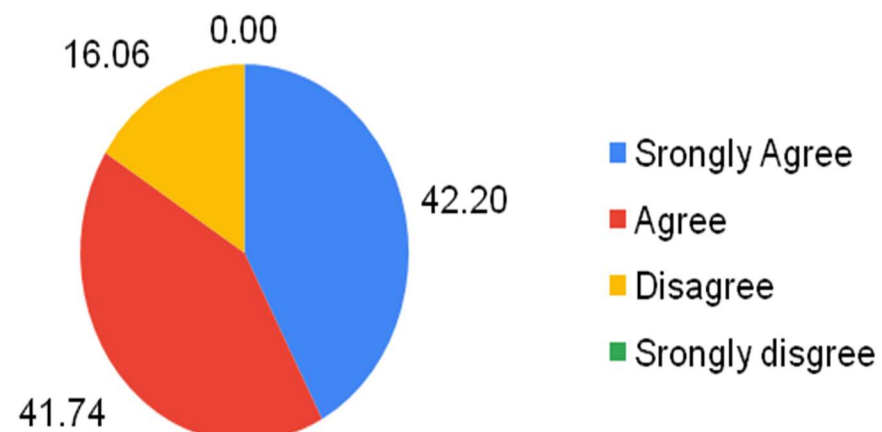
The cleanliness, greenery, and maintenance of the college premises

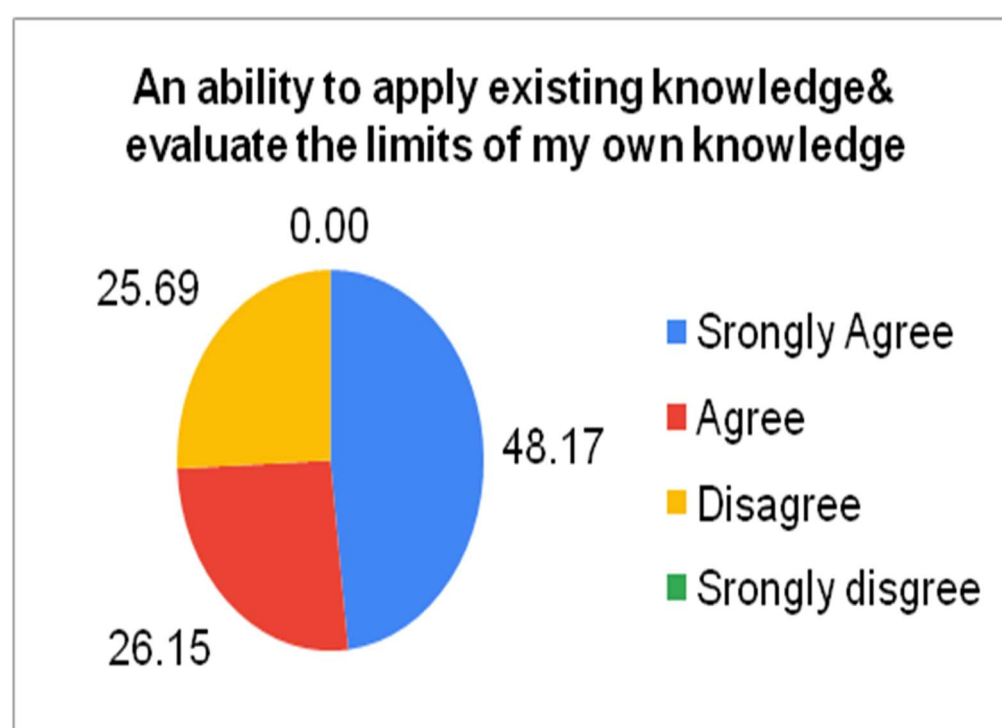
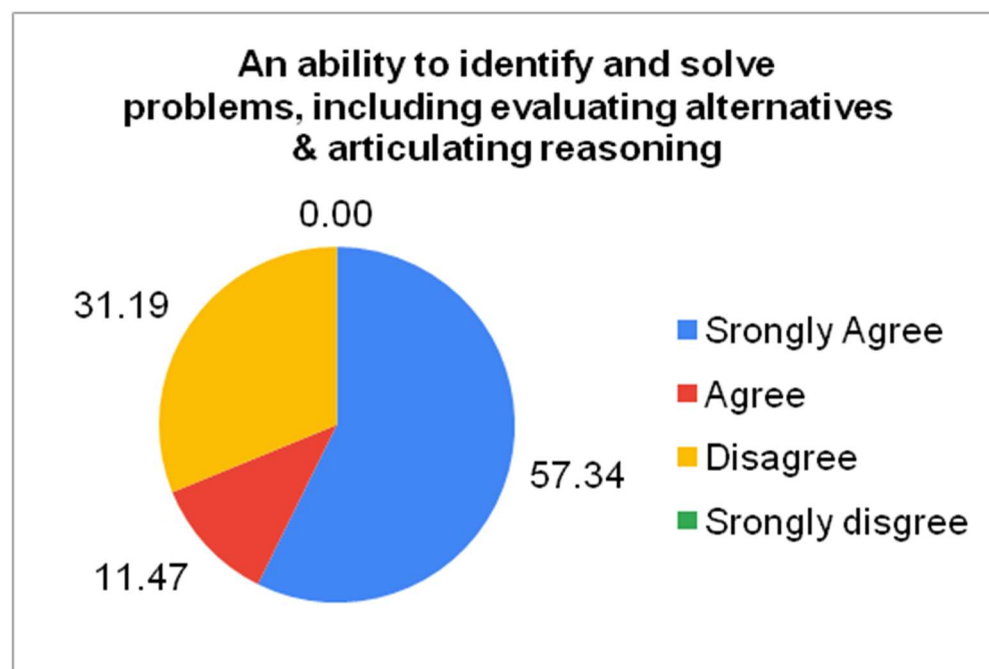


An ability to enhance my communication skills



The use of student-centric methods such as experiential learning, participative learning, and problem-solving methodologies





ACTION TAKEN REPORT (2023-24)

- Students were continuously motivated to participate in co-curricular and extracurricular activities.
- Students were guided based on their specializations to opt more of Certification Courses from MOOCS/ SWAYAM/NPTEL to enrich their knowledge in their respective specialization.
- The students were asked to undertake field trips/ market visits to gain more knowledge about the working trends/ environment.
- The experts from Industry for guest talks were increased.to increase the connect with the industry.

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