



1.4.1. QnM	Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website.
	<input type="checkbox"/> Action taken report on the feedback analysis



ACTION TAKEN REPORT – STUDENTS FEEDBACK

ACTION TAKEN REPORT (2023-24)

- Library books are increased based on specialization and students were motivated to get benefitted through e-library resources.
- Students were motivated to participate in co-curricular and extracurricular activities.
- Students were given numerous placement trainings and mock interview sessions to get through the interviews with high level of confidence.
- Students were guided based on their specializations to opt more of Certification Courses from MOOCS/ SWAYAM/NPTEL to enrich their knowledge in their respective specialization.
- Teaching pedagogy was more of student centric through many class activities, participative teaching learning etc.
- Increased more sports facilities and activities.



ACTION TAKEN REPORT – STUDENTS FFEDBACK

ACTION TAKEN REPORT: (2022-23)

- Based on their feedback, the books were sufficiently increased in library, related to various subjects/ concepts. EBSCO training session were also given to students to access online Journals & articles.
- To increase the student's interest & their learning ability, the institution focuses more on class room activities, teaching more cases through role plays, movies etc.to get connected to real time scenario and business challenges.
- Students were imbued with the thought of maintaining clean and green campus.



ACTION TAKEN REPORT – STUDENTS FEEDBACK

ACTION TAKEN REPORT: (2021-22)

- In response to the feedback, the institution focused more on Business news analysis to increase business/ current-market knowledge among the students.
- Faculties adapted various Experiential teaching & learning - pedagogy to give more clarification on the syllabus as a real time exposure.
- To create interest among the students in the subject, more class room activities were initiated.
- Slow learners were given more special attention and with extra learning questions.



ACTION TAKEN REPORT – FACULTY FEEDBACK

ACTION TAKEN REPORT: (2023 - 24)

- Faculties and students maintain a clean & hygienic campus.
- Faculties adopt a suitable teaching pedagogy to explain the concepts and facts in the syllabus.
- The Institution supported the faculty members by providing financial support to attend Programs like FDPs/ seminar/ conference etc., which acts as a platform to update their skills.
- Syllabus are covered in allotted timings.
- Faculties were encouraged to organize workshops/ International conferences/ seminars etc.to increase the competency skills among the students.
- Faculties were encouraged to write articles for publication along with students.

ACTION TAKEN REPORT – FACULTY FEEDBACK

ACTION TAKEN REPORT: (2022 - 23)

- The faculties and the Institution were keen in maintaining the campus clean and as green campus.
- The subjects were handled in simpler way for easy understanding and to get connected to the concepts.
- Different teaching pedagogies were adopted including the case studies, by faculties to connect the subject to real time concept.
- Faculties were encouraged more to write articles/ journals and to guide the students in the same.
- The institution has increased books in library and faculties are asked to use the EBSCO facilities provided, to refer more to write Journals & articles.



ACTION TAKEN REPORT – FACULTY FEEDBACK

ACTION TAKEN REPORT: (2021-22):

- ❖ Faculties were trained to update the usage of ICT tools to assist in the class room teaching.
- ❖ The institution motivates the faculty members to attend many FDP/ Conference/ seminar etc to update themselves and to undertake more research works along with students.
- ❖ As per the faculties suggestion, the institution has increased guest lectures/ industry visits, so as to update the latest development in the industry



ACTION TAKEN REPORT – FACULTY FEEDBACK

ACTION TAKEN REPORT: (2020-21)

- On the basis of the feedback received from the faculties, the institution has increased the resources in the library, updated smart boards in the Thinking lab etc for the benefits of the students.
- More of faculties with Doctorate degrees were recruited to enrich the knowledge of the students.
- The institution supported the faculty members to update and enrich their knowledge through more research works, for which the institution supported them with Monetary terms.



ACTION TAKEN REPORT - EMPLOYER FEEDBACK

ACTION TAKEN REPORT (2022-23)

- The Institution concentrated on adding more Value-added courses as per the changes and requirements in the industry.
- Career Guidance sessions/ lectures were organized and also the students were mentored by their respective faculty mentors.
- Communication skill was improvised through BNA & various subject presentations.
- Placement trainings were increased to equip them with required skills in terms of Personality Development/ Leadership skills/ Interview training sessions/ Group Discussion etc.



ACTION TAKEN REPORT - EMPLOYER FEEDBACK

ACTION TAKEN REPORT: (2021-22)

- Placement activities were increased to equip the students to get ready for their career
- Institution focused more on professional grooming like improving their communication through specialised training programs like Toast Master, presentations etc.
- The students were given more of real time training in software programmes like Tableau/ Analytics, for which assessments were also conducted.
- Students were motivated to involve and participate more in CSR activities to develop right attitude, values and ethics, to groom themselves as a good citizen.



ACTION TAKEN REPORT - EMPLOYER FEEDBACK

ACTION TAKEN REPORT (2020-21)

- On the basis of the Employer's feedback received, the students were trained in developing their proficiency to acquire soft skills, including Microsoft Office, Excel, Tally etc.
- Career guidance orientation programme was organised to update the industrial requirements with latest technologies
- The industrial visits/ experts from Industry for guest lecture is increased.to bridge the gap between industry and academics.
- Placement training was imparted from various aspects to fulfil the expectations of the industry in terms of leadership, team- building, interpersonal skills etc.,



ACTION TAKEN REPORT- ALUMNI FEEDBACK

ACTION TAKEN REPORT: (2023)

- Students were continuously motivated to participate in co-curricular and extracurricular activities.
- Students were guided based on their specializations to opt more of Certification Courses from MOOCS/ SWAYAM/NPTEL to enrich their knowledge in their respective specialization.
- The students were asked to undertake field trips/ market visits to gain more knowledge about the working trends/ environment.
- The experts from Industry for guest talks were increased.to increase the connect with the industry.



ACTION TAKEN REPORT- ALUMNI FEEDBACK

ACTION TAKEN REPORT: (2022)

- Institution involved the students in more of CSR activities to show more concern to the societal activities with good moral & ethical principles.
- Institution plans to extend the Computer laboratory in the library, to enhance the intellectuality of students through the access e- library facility.
- Institution is planning to have separate Canteen, Coffee shop and Stationery for Student's welfare.
- Increased more activities under each club like Intercollegiate debates/ quizzes etc.
- More qualified faculties are added to the team to give the best academic support to the students.
- The Institution focuses more on bring in Placement drives, in the Post Covid era.



ACTION TAKEN REPORT- ALUMNI FEEDBACK

ACTION TAKEN REPORT (2021):

- ❖ Based on their suggestion, ICT facilities are enhanced through the implementation of smart boards in classroom and thinking lab, to enhance their technical knowledge.
- ❖ Institution organised more guest lectures and brought more experts from industries (exclusively after Covid), to improvise their communication skills and to create more awareness about the global environment.
- ❖ Motivated the students to organise more in-house programs and to participate in more of extra-curricular & co-curricular activities to learn more of risk taking/ organising skills.
- ❖ Took many initiatives in bridging the gap between Industry & Institution, by increasing the Value-Added Courses for the next batches, to augment their entrepreneurial skills.



ACTION TAKEN REPORT - PARENTS FEEDBACK

ACTION TAKEN REPORT- (2022-23):

- As parents stated their opinion that there is a necessity for their wards to improvise their skills/ abilities / knowledge, the institution organised more of Skill Development Workshops/ BNA sessions/ Quiz programs/ Debates etc.
- The institution increased more platform (inter-collegiate programs) to instil the students with more learning of organising/ entrepreneurial/ risk taking Time management / leadership skills etc.
- Their wards were given more exposure to learn through many upgraded and specialised Value-added courses/ MIP courses/ Guest Lectures etc.
- To create more awareness about their career, the mentoring sessions/ career guidance workshops were organised.
- To make them expertise in their specialisation, institution offered more platforms for learning like 1 week Industry Visit/ Guest Talks etc.



ACTION TAKEN REPORT - PARENTS FEEDBACK

ACTION TAKEN REPORT- (2021-22):

- ✓ Based on the feedback, the institution has increased the Industrial visits through which the students are exposed to more learning & the latest developments in the industries.
- ✓ The students were taken for more Field visits and CSR activities to adapt the culture of various environments.
- ✓ To increase the participation of their wards in more activities to imbibe the culture & ethics in the minds of their children.
- ✓ The real time learning of the students was monitored & improvised through Mentoring programs.
- ✓ Apart from the curriculum designed by the University, the institution has introduced more of Value-added courses to upgrade their knowledge to meet the current requirements.