



DIVYANGJAN POLICY

POLICY ON DIFFERENTLY-ABLED

I. Introduction

The Constitution of India ensures equality, freedom, justice and dignity of all individuals and implicitly mandates an inclusive society for all including persons with disabilities. It has been realized that a majority of persons with disabilities can lead a better quality of life if they have equal opportunities and effective access to rehabilitation measures. NSB Academy strictly abides by the Rights of Persons with Disabilities Act, 2016 that prohibits discrimination against individuals with physical and mental disabilities.

II. Objectives

- To provide accessible and inclusive education at NSB Academy.
- To create a culture that is inclusive, non-discriminatory, non-exploitative for all in all spheres of work and education.
- To create suitable and robust regulatory mechanism for effective delivery of services for disabled students and Staff of NSB Academy.
- To ensure implementation of all legislations with respect to persons with disabilities.
- To ensure full participation of persons with disabilities in all activities of the college and to provide them the equal opportunities for development.
- Facilities are provided from time-to-time as per government rules.
- To ensure the awareness programmes for all the faculty and staff regarding the issues of accessibility.

III. Provisions Envisaged

NSB Academy shall provide the following support for the disabled students:

- The Placement cell shall provide support to the students with disability and assist them in getting appropriate employment after their studies.

- Students interested in Sports will be given special coaching.
- During the examinations, necessary arrangements will be made to meet the necessities of the students with disabilities. A scribe will be provided to the students who are visually challenged.
- Due consideration will be given to students of disabilities for fee concession, upon their application.
- The college shall provide counselling for the students with disabilities on the types of courses they can study at the higher education.
- Conduct awareness programs for faculty about the approaches to teaching, evaluation procedures, etc, which they should adapt in the case of students with disability.
- Conduct regular Remedial Coaching Classes for persons with disabilities.
- Necessary help will be provided to the differently abled students when they visit the library.
- Other facilities to be made available for Employees, Students & Visitors:
 - Ramps are made to ensure free movement of the students, employees and visitors.
 - Toilet with suitable provision is available in an easy access area for students, employees and visitors.
 - Wheelchair is provided for disabled students in the campus.